Mallawa Public School
Annual School Report

2011

MALLAWA PRIMARY SCHOOL
Striving to Achieve
Our school at a glance

Students

Our enrolment in Term 4, 2011 was 12 students, including 9 boys and 3 girls.

There was one multi stage class, consisting of all 12 students.

Staff

In 2011 our staff included a teaching principal and 2 part time teachers for learning support, library and RFF.

All teaching staff meet the professional requirements for teaching in NSW public schools.

Significant programs and initiatives

Mallawa Public School participated in a range of programs in 2011.

We received funding through the Building Education Revolution for a new interactive smart board in the school library, this was installed in October.

Our school association provided the school with funds to pay for a teacher for half a day a week to provide additional learning support for all students.

We continued to participate in the Country Area Program (CAP).

Student achievement in 2011

Year 3 and 5 completed NAPLAN tests in 2011.

Due to the small school cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

Messages

Principal’s message

Mallawa Public School is a small rural school located 60 kilometres west of Moree. Students are drawn from the surrounding farms and properties.

The school provides a supportive and caring environment. The school encourages and challenges students to achieve their best in all areas of school. Our school is committed to improving the literacy and numeracy skills of all students as well as covering all key learning areas.

Mallawa Public School enjoys the support of parents and the wider community. The School Association is extremely active in their fundraising endeavours, providing funds for extra curricula activities for all students.

2011 has been another exciting year at Mallawa Public School. We have been involved in many different activities and programs. The students have performed well in all areas.

Our new interactive whiteboard was installed in October 2011 this is a wonderful resource to enhance learning opportunities in the library.

The school had a very successful excursion to Lake Keepit, Pilliga State Forest and participated in numerous Country Area Program activities. A highlight on the CAP calendar was the Boys on the Move initiative in which Mallawa Public School won the small schools category.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school’s achievements and areas for development.

Cassandra Malone

Relieving Principal

P & C and/or School Council message

This year has been a fantastic and extremely busy year. We welcomed Miss Cassandra Malone to our school as our Teaching Principal. Cassandra has bought some new vigour into the school and has introduced some new learning practices which the children all enjoyed. The number of students at Mallawa varied throughout the year from 9 to 11 with a big increase expected in 2012.

This year we have had a number of extra teachers to help fill the days. Shelli Morse, Megan Marshall and Ainsley Norman who joined Mallawa for her internship during Term Three. Thank you to all those teachers who helped make Mallawa Public School a great learning experience.

The P & C did limited fundraising this year but were able to help the students with the cost of
the excursion to Lake Keepit. The children really enjoyed the outdoor activities that Lake Keepit offered and the whole school was able to go on this trip. The children also had an overnight trip to the Pilliga Forest looking at caves and Aboriginal Sculptures.

We had a number of students represent the school in sporting activities throughout the year in Soccer, Tennis, Rugby Sevens, Swimming and Athletics. Whilst we did not win any major trophies it is very important that the school was represented.

Mallawa Public School also entered Boys on The Move which was a new activity for the school, the boys had to design and build a billy cart with the help of a father. We were very proud of the boys and the ‘Mallawa Bullet’, the boys were successful in winning every race they entered and got the prize for best team spirit.

With the efforts of all at the school 2011 has been a rewarding year for the children, parents and community of Mallawa Public School.

Georgina King

President Parents and Citizens Association

Student representative’s message

2011 has been a great year. We had Jason Webb teaching us sport for two terms, Zumba lessons for Term Three and Swimming Lessons in Term Four. We attended a Musica Viva concert but missed out on going to the second one because we all got flooded at home. We entered art in the Moree Show and some people even won prizes.

We built a Billy Cart and went to Warialda for the Derby Day. We won the Small Schools section and everyone thought our cart has the best steering.

This year we went to Lake Keepit for the excursion, the whole school came even Kinder. It was great one of the best excursions I’ve been on at school. We also went to the Pilliga Forest and did lots of walking to look at all the Aboriginal Cultural Sites in the area.

Thank you to all the teachers who made my time at Mallawa Public School memorable.

Marley Callaghan and Harrison King

School Captains

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

In 2011 all students were in one composite Kindergarten - Year 6 class.

<table>
<thead>
<tr>
<th>Gender</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>10</td>
<td>8</td>
<td>7</td>
<td>4</td>
<td>6</td>
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<tr>
<td>Female</td>
<td>15</td>
<td>9</td>
<td>10</td>
<td>7</td>
<td>3</td>
</tr>
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</table>
Student attendance profile

Average student attendance is approximately just below the regional and state average for 2011.

Wet weather has had an impact on attendance rates throughout 2011.

Below is a table that shows student attendance broken into grade averages for the last three years.

<table>
<thead>
<tr>
<th>Year</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
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<tbody>
<tr>
<td>K</td>
<td>na</td>
<td>94.0</td>
<td>90.0</td>
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<tr>
<td>1</td>
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<td>2</td>
<td>93.3</td>
<td>96.1</td>
<td>98.9</td>
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<td>96.7</td>
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<td>4</td>
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<td>94.3</td>
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<td>5</td>
<td>80.3</td>
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<tr>
<td>6</td>
<td>91.9</td>
<td>90.5</td>
<td>95.8</td>
<td></td>
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<tr>
<td>Total</td>
<td>90.6</td>
<td>90.3</td>
<td>94.0</td>
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<thead>
<tr>
<th>Year</th>
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<tr>
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<td>89.9</td>
<td>92.7</td>
<td>92.9</td>
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<th>2010</th>
<th>2011</th>
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</thead>
<tbody>
<tr>
<td>K</td>
<td>na</td>
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<td>94.0</td>
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<td>94.1</td>
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<td>6</td>
<td>93.6</td>
<td>94.0</td>
<td>93.8</td>
<td></td>
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<tr>
<td>Total</td>
<td>94.1</td>
<td>92.1</td>
<td>94.4</td>
<td>94.3</td>
</tr>
</tbody>
</table>

Management of non-attendance

All students are required to return slips for partial and whole day absences. Any students with poor attendance are referred to the Home School Liaison Officer.

Class sizes

Primary class sizes are included in the annual school report in order to provide parents with as much local information as possible. The following table shows our class sizes as reported at the 2011 Class Size Audit conducted on Monday 21 March 2011.

<table>
<thead>
<tr>
<th>Roll class</th>
<th>Year</th>
<th>Total per year</th>
<th>Total In class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>K</td>
<td>2</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
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<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>K-6</td>
<td>6</td>
<td>3</td>
<td>15</td>
</tr>
</tbody>
</table>

Structure of classes

All students were in one composite multi stage class in 2011.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>1.0</td>
</tr>
<tr>
<td>Classroom Teachers</td>
<td>0.2</td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff</td>
<td>0.6</td>
</tr>
<tr>
<td>General Assistant</td>
<td>0.2</td>
</tr>
<tr>
<td>Total</td>
<td>2.0</td>
</tr>
</tbody>
</table>

The National Education Agreement requires schools to report on Indigenous composition of their workforce.

There are no Indigenous staff members employed at Mallawa Public School.

Staff retention

There were no major changes to teaching staff in 2011. The School Administration Manager resigned in Term One and the position was filled temporarily in Term Two.

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td></td>
</tr>
</tbody>
</table>
Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.

<table>
<thead>
<tr>
<th>Date of financial summary:</th>
<th>30/11/2011</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Income</strong></td>
<td>$</td>
</tr>
<tr>
<td>Balance brought forward</td>
<td>32470.50</td>
</tr>
<tr>
<td>Global funds</td>
<td>42732.92</td>
</tr>
<tr>
<td>Tied funds</td>
<td>20367.50</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>9302.99</td>
</tr>
<tr>
<td>Interest</td>
<td>1714.58</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>1049.83</td>
</tr>
<tr>
<td>Canteen</td>
<td>0.00</td>
</tr>
<tr>
<td>Total income</td>
<td>107638.32</td>
</tr>
</tbody>
</table>

| **Expenditure**            |           |
| Teaching & learning        |           |
| Key learning areas         | 12536.09  |
| Excursions                 | 2897.29   |
| Extracurricular dissections| 6982.14   |
| Library                    | 3537.35   |
| Training & development     | 6839.42   |
| Tied funds                 | 14747.87  |
| Casual relief teachers     | 2650.04   |
| Administration & office    | 18730.34  |
| School-operated canteen    | 0.00      |
| Utilities                  | 5586.41   |
| Maintenance                | 2277.72   |
| Trust accounts             | 1049.83   |
| Capital programs           | 0.00      |
| Total expenditure          | 77834.50  |
| Balance carried forward    | 29803.82  |

A full copy of the school’s 2011 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

**School performance 2011**

Mallawa Public School participated in a variety of events throughout 2011.

**Achievements**

**Arts**

Narrabri Eisteddfod

All students who attended and performed at the Eisteddfod did an outstanding job and I am very proud of their performance.

**Excursion**

In 2011 our school travelled to Lake Keepit Sport and Recreation Centre for their major excursion. They were accompanied by Cassandra Malone.

All students who attended enjoyed the excursion. They participated in activities such as, Archery, Rock Climbing, Canoeing, Kayaking, Giant Swing and Orienteering.

Students also attended an overnight excursion to Pilliga National Park. They were accompanied by Cassandra Malone, Ainsley Norman and Ken Norman.

All students who attended enjoyed the excursion. Students visited site such as, Salt Caves, Sandstone Caves, Discovery Centre, Sculptures in the Bush and Dandry Gorge.

**Sport**

**Quad Sports Carnival**

A limited number of students attended the Quad Sports Carnival in Bellata this year. I was impressed by the efforts and sportsmanship of all students from Mallawa - well done to all students. Individual results included Infants Girl Champion Madison Marshall.

**Hefernen Shield**

All students performed well on the day and tried their very best. I was proud of their competitive spirit and sportsmanship.

**ICAS Competitions**

Students in Years 3 - 6 once again had the opportunity to enter the International Competitions and Assessments (ICAS) in a variety of subjects.

**Academic**

In the National Assessment Program, the results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10.
The achievement scale represents increasing levels of skills and understandings demonstrated in these assessments.

Yr 3: from Band 1 (lowest) to Band 6 (highest for Year 3)
Yr 5: from Band 3 (lowest) to Band 8 (highest for Year 5)
Yr 7: from Band 4 (lowest) to Band 9 (highest for Year 7)
Yr 9: from Band 5 (lowest) to Band 10 (highest for Year 9)

and/or

In the School Certificate the performance of students is reported in performance bands ranging from Performance Band 1 (lowest) to Performance Band 6 (highest).

**Literacy – NAPLAN Year 3**

Due to the small cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

**Numeracy – NAPLAN Year 3**

Due to the small cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

**Literacy – NAPLAN Year 5**

Due to the small cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

**Numeracy – NAPLAN Year 5**

Due to the small cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

**Minimum Standards**

The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for Years 3, 5, 7 and 9.

The performance of the students in our school in the National Assessment Program - Literacy and Numeracy is compared to these minimum standards. The percentages of our students achieving at or above these standards are reported below.

Due to the small cohort of students at Mallawa Public School privacy protocols prevent disclosure of specific student data. Parents have been advised of student results.

**Significant programs and initiatives**

**Aboriginal education**

Mallawa Public School provides programs, mainly in Human society and its environment (HSIE), designed to educate all students about Aboriginal history, culture and contemporary Aboriginal Australia. In 2011, students attended Pilliga State Forest and were engaged in a tour of the local Aboriginal sites by an Aboriginal guide.

**Multicultural education**

The school has maintained a focus on multicultural education in the curriculum, particularly in Human Society and its Environment (HSIE) by providing learning programs which develop the knowledge, skills and attitudes required for a culturally diverse society.

**Other programs**

**Country Areas Program**

Mallawa Public School is supported by a significant allocation of funds from Country Areas Program (CAP). The objective of CAP is to help school communities improve the educational outcomes and opportunities of students who are geographically isolated.

Initiatives during 2011 included:

- Musica Viva Concerts
- Excursion subsidy
- Swimming subsidy
- Professional Development for all staff
- Boys on the Move
- Art Gallery
- CAP Planning Days

**Progress on 2011 targets**

Our School Plan allows us to plan how best to cater for our students. Every year we agree on
improvement targets for the plan which we work together to achieve.

**Target 1**

All students K - 6 working at or beyond stage outcomes in grammar.

Our achievements include:

- Individualised programs for all students to develop their understanding of grammar.
- Explicit teaching of grammar skills in writing lessons.
- Most students are achieving stage outcomes in the Grammar strand of the English Syllabus.

**Target 2**

All students further develop their understanding of technology.

Our achievements include:

- Increased use of Smartboard as a learning tool.
- Professional Development provided to temporary and casual staff members in the operation of the Smartboard.
- Purchasing of IPODs to use as a learning tool.

**Key evaluations**

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum. In 2011 our school carried out evaluations of Technology and School Management.

**Educational and management practice**

**Background**

Each year the school completes an evaluation of educational practice in one of the following: learning, teaching, planning, management, leadership and culture.

In 2011 we evaluated the schools management.

All parents, students and staff were asked to respond to surveys on School Management so as to attain the attitudes and opinions of all stakeholders as the first step in reviewing the school’s management.

**Findings and conclusions**

Staff almost always believed that the school was continually looking for ways to improve its performance and would make minor changes when needed to improve programs.

The school’s management structure is usually explained to all staff and programs were usually developed to meet the educational needs of students.

Staff almost always attended regular professional development and believe that school funds and resources are managed effectively to improve learning outcomes of students.

No parent surveys were returned in 2011.

All students in Years 3 - 6 completed surveys. All responded that they almost always felt that their educational needs were being met at school. However, only 75% believed that the school was making minor changes to improve learning outcomes.

**Future directions**

These results can form the first evaluation of the schools management procedures. The School must look at how parents are involved in surveys and encourage them to return them to school. The school’s management procedures need to be explained to all parents, staff and students.

**Curriculum**

**Background**

In 2011 we evaluated Technology.

Staff, students and parents were surveyed to gauge their opinions towards technology and how it is taught in the school.

**Findings and conclusions**

Staff surveyed enjoyed teaching and using technology in the classroom as a valuable learning tool. They believe that their teaching programs always responded to students needs, interests and abilities.

No parent surveys were returned in 2011.

All students in Years 3 - 6 completed surveys. All responded that they almost always enjoyed using technology in the classroom. Only 50% believed that their teacher almost always knows what they can do and what they needed to learn. Students
almost always had a good understanding of what they were learning.

Future directions
Technology will continue to be taught in 2011 and changes will be made to incorporate the use of IPODs as a valuable learning tool.

However, an emphasis on the further development of teacher skills and understanding of technology tools is required in 2012.

Parent, student, and teacher satisfaction
In 2011 the school sought the opinions of parents, students and teachers about the school.

Their responses are presented below.

Parents did not return any of their surveys. This indicates that more emphasis needs to be placed on communication between school, home and community.

All students at Mallawa Public School are happy and like attending school. They enjoy a variety of learning experiences and the integration of technology on a daily basis.

All teaching and support staff indicated that they enjoy working at Mallawa public School, are professionally supported and satisfied that the school is providing them with direction.

Professional learning
All staff were involved in professional learning in 2011. Courses attended were:

- Principal’s meetings and Regional Principal’s Conference
- Small School Conference
- Staff Meetings
- Smarter and Sassier - for SAM (CAP)
- CAP Development Day
- Annual Financial Statement / Rollover Training
- Autism Awareness Training
- Motivation and Engagement Workshop
- Annual School Report workshop

School planning 2012—2014

The school planning policy provides direction for the preparation and implementation of school plans including the identification of priority areas, intended outcomes and targets that are consistent with the NSW State Plan and the Department’s planning documents.

School priority 1

Outcome for 2012–2014

Improved results in spelling and use of spelling strategies in writing tasks.

2012 Targets to achieve this outcome include:

- Majority of Kindergarten students achieving at or above Reading Benchmark level 6 on Best Start Literacy continuum by November 2012.
- Majority of students in Year One to Six spelling at an age appropriate level.

Strategies to achieve these targets include:

- Implementation and consolidation of Jolly Phonics and Jolly Grammar program from Kindergarten to Year Six.
- Staff provided with Best Start Training.
- Introduction of Accelerated Literacy in the junior School from Term Three, 2012.

School priority 2

Outcome for 2012–2014

Improved participation and engagement in Mathematics through hands on and real life experiences.

2012 Targets to achieve this outcome include:

- Majority of Kindergarten students achieving at or above Perceptual level on Best Start Numeracy continuum by November 2012.

Strategies to achieve these targets include:

- Implementation of Mathematics Learning Centres.
- Implementation of IXL computer software to consolidate class work.
- Access ‘World of Maths’ Real life activities.
About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Cassandra Malone, Relieving Principal
Georgina King, Parents and Citizens Association

School contact information

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Email: Mallawa-p.school@det.nsw.edu.au
Web: www.mallawa-p.schools.nsw.edu.au
School Code: 4262

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: