2009 Annual School Report
Mallawa Public School

NSW Public Schools – Leading the way
Our school at a glance

Students
Our enrolment in Term 4, 2009 was 16 students, including 7 boys and 9 girls.
There was one multi stage class, consisting of all 16 students.

Staff
In 2009 our staff included a teaching principal and 2 part time teachers for learning support, library and RFF.
All teaching staff meet the professional requirements for teaching in NSW public schools.

 Significant programs and initiatives
Mallawa Public School participated in a range of programs in 2009.
Our School Association gave the school funds to pay for a School Learning Support Officer one day a week for classroom support and two teachers each one day a week to provide additional learning support for all students.
We continued to participate in the Country Areas Program (CAP).

Student achievement in 2009
Years 3 and 5 students completed the NAPLAN tests in 2009.
Due to the small cohort students at Mallawa Public School privacy protocol prevents disclosure of specific student data. Parents have been advised of student results.

Messages

Principal's message
Mallawa Public School is a small rural school located 60 kilometres west of Moree. Students are drawn from the surrounding farms and properties.
The school provides a supportive and caring environment and encourages and challenges students to achieve their best in all areas of school. Our school is committed to improving the literacy and numeracy skills of all students as well as covering all key learning areas.
Mallawa Public School enjoys the support of parents and the wider community. The School Council and School Association are extremely active in their fundraising endeavours, providing funds for extra curricula activities for students.
2009 has been another exciting year for Mallawa Public School. We have been involved in many different activities and programs and the students have performed well in all areas.
Mallawa Public School celebrated fifty years of Public Education in 2009. Students researched the history of the school and discovered it has changed significantly in 50 years.
We welcomed past teachers, students and parents to our annual Christmas concert to celebrate Mallawa's fifty years in the local community.

With the funds allocated to our school from the Building the Education Revolution (BER) we are having a new library built and furnished. Work on this project should be completed in early 2010. All community members are extremely excited about this new building and look forward to using it.
Mallawa Public School also received funding through the National Schools Pride (NSP) program. We had all external school buildings repainted. A new sign and letter box were also installed, improving the appearance of the school grounds.
Mallawa Public School students hosted two Musica Viva concerts as part of our CAP plan for 2009. All students enjoyed these concerts and were able to learn from experienced musicians.

I certify that the information in this report is the result of a rigorous school self-evaluation process and is a balanced and genuine account of the school's achievements and areas for development.
Nicole Humphreys
Principal
P&C and/or School Council message

Mallawa Public School has had a very successful year, culminating with our 50th Anniversary. It was great to see so many past teachers and students and their families. The school has changed a lot over the last fifty years with new buildings and technology.

This year has been an excellent year with fantastic teachers who have worked hard with our students this year. I would like to thank Nicole Humphreys, Shelli Morse, Megan Marshall, Kathryn Penfold and Penny Logan for all their work with our children.

I would like to mention a very special person, Cynthia Hunt, who lost her battle with cancer earlier this year. Her knowledge of the school’s history was amazing and she spent a huge amount of time creating some very special memorabilia of the school and documenting the school’s historical items. Her dedication and love of Mallawa Public School was truly remarkable and we would like to pass our love and appreciation to Cynthia’s family.

In closing we say farewell to four families. Your help and support of the school over the years has been wonderful in every area.

Nicola Dillon  
School Council President

Student representative's message

One of my favourite things about Mallawa is probably the excursions, because we get to discover new places and get closer with our friends, teachers and parents. I’d like to thank the parents and teachers for taking us to so many amazing places, while taking the time off to be with us.

Thank you very much Marty Roberts for coming to school and teaching us music for the eisteddfods we participate in, for teaching us songs for concerts that we put on, and for teaching us music in general.

A big thanks to Jason Webb, who has played a huge role in my sporting achievements, particularly this year with my running.

I would also like to say good luck to my fellow students who will be leaving with me, and wish that they have fun at their new schools. I will miss my primary years at Mallawa, but will keep the memories I got here with me for as long as I can.

When I go to boarding school next year, I’m hoping that I will get teachers as great as the ones I’ve had here, and I’m also hoping that the friends I make will be as fun and random as the ones I made here.

Lara Dillon, School Captain

School context

Student information

It is a requirement that the reporting of information for all students must be consistent with privacy and personal information policies.

Student enrolment profile

In 2009 all students were in one composite Kindergarten – Year 6 class.

<table>
<thead>
<tr>
<th></th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>16</td>
<td>14</td>
<td>10</td>
<td>8</td>
<td>7</td>
</tr>
<tr>
<td>Female</td>
<td>17</td>
<td>15</td>
<td>15</td>
<td>9</td>
<td>10</td>
</tr>
</tbody>
</table>

Student attendance profile

Student attendance in 2009 has fallen slightly from 2008. Wet weather made roads impassable and this affected attendance figures. One student spent several months overseas and was exempted from school during this time.
Management of non-attendance

All students are required to return slips for partial and whole day absences. Any students with poor attendance are referred to the Home School Liaison Officer.

Class sizes

In March 2003 the Government announced its commitment to publish primary class sizes in annual school reports in order to provide parents with as much local information as possible.

The following table shows our class sizes as reported at the 2009 class size audit conducted on Wednesday 18 March 2009.

<table>
<thead>
<tr>
<th>Roll Class</th>
<th>Year</th>
<th>Total per Year</th>
<th>Total in Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-6</td>
<td>1</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>K-6</td>
<td>2</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>K-6</td>
<td>3</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>K-6</td>
<td>4</td>
<td>3</td>
<td>17</td>
</tr>
<tr>
<td>K-6</td>
<td>5</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>K-6</td>
<td>6</td>
<td>4</td>
<td>17</td>
</tr>
</tbody>
</table>

Structure of classes

All students were in one composite multi stage class in 2009.

Staff information

It is a requirement that the reporting of information for all staff must be consistent with privacy and personal information policies.

There were no changes to staff in 2009 with the relieving Principal, Miss Nicole Humphreys, successful in attaining the principal position.

Staff establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Principal</td>
<td>1</td>
</tr>
<tr>
<td>Teacher Librarian / Release Teacher</td>
<td>0.21</td>
</tr>
<tr>
<td><strong>Total Teacher entitlement</strong></td>
<td><strong>1.21</strong></td>
</tr>
<tr>
<td>School Administrative &amp; Support Staff (SASS)</td>
<td>0.696</td>
</tr>
<tr>
<td>General Assistant (GA)</td>
<td>0.2</td>
</tr>
<tr>
<td><strong>Total SASS Entitlement</strong></td>
<td><strong>0.896</strong></td>
</tr>
</tbody>
</table>

Teacher qualifications

All teaching staff meet the professional requirements for teaching in NSW public schools.

<table>
<thead>
<tr>
<th>Qualifications</th>
<th>% of staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree or Diploma</td>
<td>100</td>
</tr>
<tr>
<td>Postgraduate</td>
<td>0</td>
</tr>
</tbody>
</table>

Financial summary

This summary covers funds for operating costs and does not involve expenditure areas such as permanent salaries, building and major maintenance.
Date of financial summary: 30/11/2009

### Income

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Balance brought forward</td>
<td>$71,278.26</td>
</tr>
<tr>
<td>Global funds</td>
<td>$41,760.32</td>
</tr>
<tr>
<td>Tied funds</td>
<td>$19,862.98</td>
</tr>
<tr>
<td>School &amp; community sources</td>
<td>$36,054.63</td>
</tr>
<tr>
<td>Interest</td>
<td>$1,957.99</td>
</tr>
<tr>
<td>Trust receipts</td>
<td>$939.80</td>
</tr>
<tr>
<td>Canteen</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total income</strong></td>
<td>$171,853.98</td>
</tr>
</tbody>
</table>

### Expenditure

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching &amp; learning</td>
<td></td>
</tr>
<tr>
<td>Key learning areas</td>
<td>$19,642.27</td>
</tr>
<tr>
<td>Excursions</td>
<td>$3,705.15</td>
</tr>
<tr>
<td>Extracurricular dissections</td>
<td>$21,312.94</td>
</tr>
<tr>
<td>Library</td>
<td>$1,714.87</td>
</tr>
<tr>
<td>Training &amp; development</td>
<td>$777.24</td>
</tr>
<tr>
<td>Tied funds</td>
<td>$42,460.27</td>
</tr>
<tr>
<td>Casual relief teachers</td>
<td>$3,972.71</td>
</tr>
<tr>
<td>Administration &amp; office</td>
<td>$17,626.78</td>
</tr>
<tr>
<td>School-operated canteen</td>
<td>$0.00</td>
</tr>
<tr>
<td>Utilities</td>
<td>$5,373.55</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,853.05</td>
</tr>
<tr>
<td>Trust accounts</td>
<td>$939.80</td>
</tr>
<tr>
<td>Capital programs</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>Total expenditure</strong></td>
<td>$119,378.63</td>
</tr>
</tbody>
</table>

**Balance carried forward**: $52,475.35

A full copy of the school's 2009 financial statement is tabled at the annual general meetings of the School Council and/or the parent body. Further details concerning the statement can be obtained by contacting the school.

**School performance 2009**

Mallawa Public School students participated in a variety of events throughout 2009.

**Achievements**

**Arts**

Students of Mallawa Public School again participated in the Narrabri Eisteddfod for 2009 in the areas of Choir, Recorder and Poetry.

The students achieved a first in Small Schools Recorder, second in Small Schools Choir and all students spoke well in their individual sections of Poetry.

All students participated in the Art Competition of the Moree Show. Several students received highly commended awards and two students received first place awards.

**Sport**

**Swimming and Athletics**

Mallawa Public School held their own swimming and athletics carnivals which were both very successful.

Several students went on to represent the school at the District Swimming Carnival in Moree and one student then participated in the Regional Swimming Carnival in Armidale.

Most Primary students represented the school at the District Athletics Carnival and Mallawa won the carnival, the first time since 1980 our school had won the Heferen Shield. One student went on to compete at the Regional Athletics Carnival and then made the State PSSA Athletics Carnival.

Mallawa Public School also competed at the Quad Schools Carnival with Bellata, Bullarah and Rowena Public Schools.

**Tennis**

One student made the Moree District Team and competed at the Regional Trials.

**Other**

The students of Mallawa Public School had the opportunity to participate in the International Competitions and Assessments for Schools.
(ICAS) in a variety of subject areas. Several students achieved credits in these exams.

Excursions

In 2009 our Primary students attended Lake Ainsworth Sport and Recreation and Centre for their major excursion. They were accompanied by Nicole Humphreys and parents, Nicola Dillon and Ann Maree Pay.

All students who attended enjoyed the excursion and learned some valuable life skills. They participated in activities such as canoeing, rock climbing, archery, snorkelling and team sports.

Literacy – NAPLAN Year 5
Due to the small cohort students at Mallawa Public School privacy protocol prevents disclosure of specific student data. Parents have been advised of student results.

Numeracy – NAPLAN Year 5
Due to the small cohort students at Mallawa Public School privacy protocol prevents disclosure of specific student data. Parents have been advised of student results.

Minimum standards
The Commonwealth Government sets minimum standards for reading, writing, grammar and punctuation, spelling and numeracy for years 3, 5, 7 and 9.

Due to the small cohort students at Mallawa Public School privacy protocol prevents disclosure of specific student data. Parents have been advised of student results.

Significant programs and initiatives

Aboriginal education
Mallawa Public School provides programs, mainly in Human Society and its Environment (HSIE), designed to educate all students about Aboriginal history, culture and contemporary Aboriginal Australia.

Multicultural education
The school has maintained a focus on multicultural education in the curriculum, particularly in Human Society and its Environment (HSIE) by providing learning programs which develop the knowledge, skills and attitudes required for a culturally diverse society.

Respect and responsibility
Students are taught respect and responsibility through specific programs such as: personal development and health units of work, National Young Leaders Day for senior students, our student welfare and discipline policy, and through the care, respect, dedication and behaviour of staff and parents.

Respect among students, staff, parents and community members is mutual, with all working together to ensure a quality learning environment for the students of Mallawa Public School.
Other programs

Country Areas Program

Mallawa Public School is supported by a significant allocation of funds from Country Areas Program (CAP). The objective of CAP is to help school communities improve the educational outcomes and opportunities of students who are geographically isolated.

Initiatives during 2009 included:

• Literacy workshops for parents
• Quality Improvement of the school environment
• Technology in Maths
• Critical Literacy
• Open Ended Enquiry in Maths
• School Swimming travel costs
• Sport with Jason Webb
• Musica Viva concerts
• Excursion travel subsidy
• Professional Development for all staff

CAP funding for 2010 will provide programs to enhance student learning across all aspects of the curriculum, such as:

• Quality Improvement of the school environment
• Moodles (on line learning)
• Brain workshops
• Musica Viva concerts
• Excursion subsidy
• Swimming subsidy
• Professional Development for all staff

Progress on 2009 targets

Our School Plan allows us to plan how best to cater for our students. Every year we agree on some improvement targets for the plan which we work together to achieve.

Target 1

Improve student’s knowledge and understanding of the structure of text types in writing

Our achievements include:

• Most students achieved at or above state average in Literacy in NAPLAN

• Learning programs designed for students met their individual needs
• Students showed a greater understanding of the structure of text types.
• Parents attended a CAP Literacy session designed to show how they might help their children at home.

Target 2

Improve student understanding of the Working Mathematically strand and problem solving

This will again be a target for 2010 as student achievement was not as expected.

Some achievements include:

• Staff were trained in CAP initiatives such as Technology in Maths and Open Ended Enquiry in Maths
• Neman’s Error Analysis was introduced to students.

Target 3

Implementation of Quality Improvement Practices in the school

This will again remain a focus for 2010 as we are participating in a 2 year CAP Initiative

Our achievements include:

• Staff have been trained in Quality Learning
• Students have an increased decision making role in the processes and practices of the classroom
• Students have become more responsible for their learning
• Quality learning practices have been implemented into the school

Key evaluations

It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum.

Educational and management practice

Background

Each year the school completes an evaluation of educational practice in one of the following: learning, teaching, planning, management, leadership and culture.

In 2009 we evaluated Planning.
All parents, students and staff were asked to respond to modified School/Map surveys and invited to participate in various discussion groups.

Findings and conclusions
2009 saw the appointment of Nicole Humphreys as the new permanent Principal, after relieving for part of 2008. As part of the management plan for 2009 the staff were involved in Quality Learning and how we plan the processes and procedures that help to run the school smoothly.

Staff believed that they were almost always or usually involved in making decisions about the school's purpose. They also believed that the school's purpose responded to the changing needs of the school community and guided school activity.

Approximately fifty percent of parents returned the surveys and the findings are as follows.

Either eighty or one hundred percent of parents surveyed believed that the statement of school purpose reflected student needs and the school matched its activities to its purpose. They also believed that the school's planning processes were responsive to emerging and changing needs. One hundred percent of parents believed that the main purpose of school targets is to improve student outcomes.

Future directions
The school is involved in a two year CAP initiative looking at planning processes and we will continue to refine the way we do things to ensure we maximise student learning outcomes and continue to refine our purpose to meet the needs of our community.

Curriculum
Background
In 2009 we evaluated English.

Staff and students were surveyed to find out what they liked and didn't like about English.

Findings and conclusions
Teachers believed that they almost always provided their students with relevant curriculum and planned teaching and learning programs that catered for student interests, needs and abilities. They also believed that their assessment practices are used to evaluate, develop and refine teaching and learning programs.

Teachers were committed to providing high quality English programs to ensure student learning was maximised.

Students believed that what they learned in English was important. They also believed that teachers told them what they were learning and why.

Future directions
We will continue to implement English in the current format. Staff will continue to provide challenging and stimulating teaching and learning programs that meet the needs of all students.

Parent, student, and teacher satisfaction
In 2009 the school sought the opinions of parents, students and teachers about the school in the area of Culture.

Approximately fifty percent of parents returned surveys to the school. Their responses are presented below.

All parents believed that the students were the school's main concern and that the school catered for the learning needs of all students and encouraged them to achieve their best. They also believed that the school encouraged every student to learn.

All parents also believed that the school knew about the families and communities in which it served.

All students at Mallawa Public School are happy and like coming to school. They enjoy learning and the many varied learning experiences that are provided at school.

All teaching and support staff indicated that they enjoy working at Mallawa Public School, are professionally supported and satisfied that the school is meeting the needs of the students.

Professional learning
All staff were involved in professional learning in 2009. Course attended were:

- Principal’s meetings and Regional Principal’s Conference
- Technology in Maths (CAP)
- Quality Improvement (CAP)
- Open Ended Enquiry in Maths (CAP)
- Quality Learning Conference
- Smart and Sassy – for SASS staff (CAP)
- Critical Literacy (CAP)
- Introductions to Moodle (CAP)
- Best Start training
- Staff Development Days
There was one hundred percent attendance by teaching staff at all courses. Average expenditure per teacher for 2008 was $3000. Many of these costs were covered by our CAP funding.

School development 2009 – 2011

Targets for 2010

Target 1

*Improve student understanding of the Working Mathematically strand and problem solving*

Strategies to achieve this target include:

- Use of Count Me in Too and Counting On strategies to improve student learning
- Systematic and explicit teaching of problem solving strategies
- Analysis of individual student needs and provision of appropriate support
- Continue to implement Newman’s Error Analysis in the classroom to determine student strengths and weaknesses
- Provision of information via newsletters and parent information sessions

Our success will be measured by:

- Students are provided with learning programs that meet their individual needs
- Explicit teaching of problem solving strategies is a focus of every maths lesson
- 85% of students are achieving stage outcomes in the Working Mathematically strand of the Mathematics syllabus
- Parents are more informed and better able to help their children at home

Target 2

*Implementation of Quality Improvement Practices in the school*

Strategies to achieve this target include:

- Participation in the CAP Quality Improvement initiative
- Encouraging students to become more responsible for their learning and school
- Implementing quality learning practices within the school

Our success will be measured by:

- Students are empowered and have taken responsibility for their own learning
- Staff and students are able to implement effective change in the classroom
- Processes and practices are clearly displayed after joint decision making about these by students and staff

About this report

In preparing this report, the self-evaluation committee has gathered information from evaluations conducted during the year and analysed other information about the school's practices and student learning outcomes. The self-evaluation committee and school planning committee have determined targets for the school's future development.

Nicole Humphreys, Principal
Shelli Morse, Teacher
Nicola Dillon, School Council President
Lara Dillon, School Captain

School contact information

Mallawa Public School
Mallawa Road, MOREE 2400
Ph: (02) 6753 9520
Fax: (02) 6753 9526
Email: mallawa-p.school@det.nsw.edu.au
Web: www.mallawa-p.schools.nsw.edu.au
School Code: 4262

Parents can find out more information about Annual School Reports, how to interpret information in the reports and have the opportunity to provide feedback about these reports at: